CSci 426 — Simulation — Fall 2016
Class Syllabus

Instructor: Evgenia Smirni  Email: esmirni@cs.wm.edu
When/Where: MW 14:00 - 15:20, Morton 1  Office: 103 McGlothlin-Street Hall
Office Hours: MWF 13:00 - 13:50 (or by apt.)  Phone: 221-3580
Teaching Assistant: Ruiqin Tian  Email: ruiqin.cn@gmail.com

Textbook

Problem Sets
A problem set (two problems) will be assigned every week (two lectures). Each problem set will be due a week after it is assigned and will not be accepted late without prior approval. Problem sets represent ≈ 30% of your grade. You are encouraged to collaborate with others on all problem sets subject to the empty hands policy — students can freely discuss problem set exercises with other students subject to the restriction that each student must leave the discussion without any written or otherwise recorded material. Failure to comply with this policy will be treated as an honor code violation. When I calculate your overall homework grade, I will drop the lowest one of the problem sets.

Exams
There will be TWO midterm exams: one will be a take-home exam and one will be an in-class exam. Each midterm will represent approximately 15% of your grade. There will be a final take home exam due at the regularly scheduled final exam time (Dec. 5, second period); it will represent ≈ 40% of your grade. Collaboration is not permitted on any part of the mid-term and final exams. Evidence of collaboration on either of these three exams will be treated as an honor code violation. In addition, any printed or online sources that you use, other than the textbook and your class notes, must be properly documented.

Grading
Good writing is expected in all assignments. The “other student viewpoint” (see below) is always the guide. An A is 90% or better, etc.; if appropriate, +/- is used. There is no grade cross-competition between graduate and undergraduate students.

Format
Each exercise on each problem set and each question on the take-home mid-term should be written using the other student viewpoint and should include a printed copy of properly commented source code and program output when appropriate. The other student viewpoint means that each student should provide enough written explanation so that another student in the class, who didn’t know how to do the exercise/question, could read the submitted material and, without asking questions, learn a correct answer. Point(s) will be deducted when answers are incomplete and/or poorly written. Answers which consist entirely of printed source code (even if bullet-proof and well-documented) with some after-the-fact notes scribbled on it are not acceptable.

Source Code / Web Page
ANSI C source code and data files for this course will be provided as appropriate in the directory ∼esmirni/cs526/c. A class web page, found at http://www.cs.wm.edu/∼esmirni/Teaching/cs526/, is used primarily to support postings of lectures and homework assignments.

If you have a disability that may affect your participation in this course and wish to discuss academic accommodations, please contact me as soon as possible.