

# Chapter 0

## Introduction

# Overview

- we will cover three main areas
  - automata theory
    - mathematical models of computation
  - computability theory
    - which problems can be solved by computers?
  - complexity theory
    - what makes some problems computationally hard or easy?

# Automata Theory

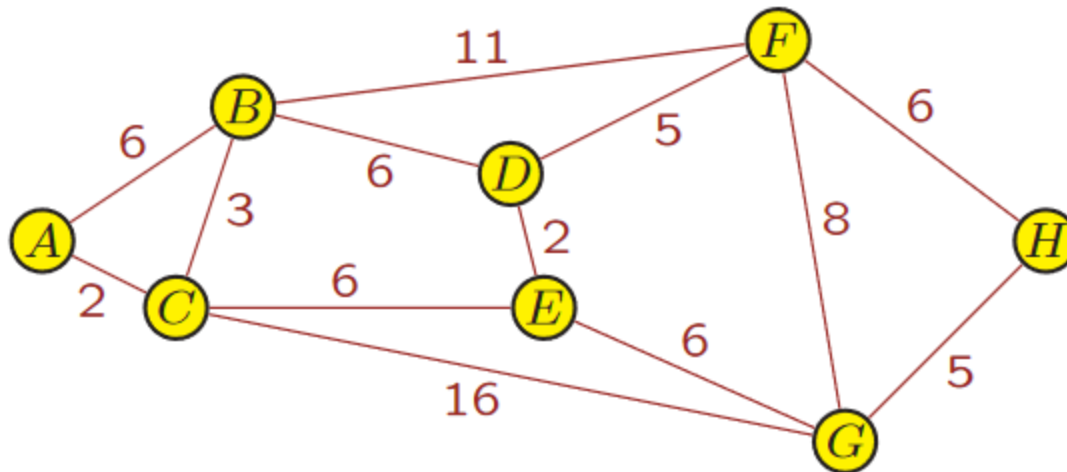
- finite automata and regular expressions
  - string matching (grep in Unix)
  - circuit design
  - communication protocols
- context-free grammars and pushdown automata
  - compilers
  - programming languages
- Turing machines
  - computers
  - algorithms
- why study different models of computation?

# Computability Theory

- there are algorithms to solve many problems
- but there are some problems for which there is no algorithm: undecidable problems
  - does a program run forever?
  - is a program correct?
  - are two programs equivalent?

# Complexity Theory

- for a solvable problem, is there an efficient algorithm to solve it?
- some problems can be solved efficiently:
  - is there a path from A to H with total cost at most 20?



edge labels are costs

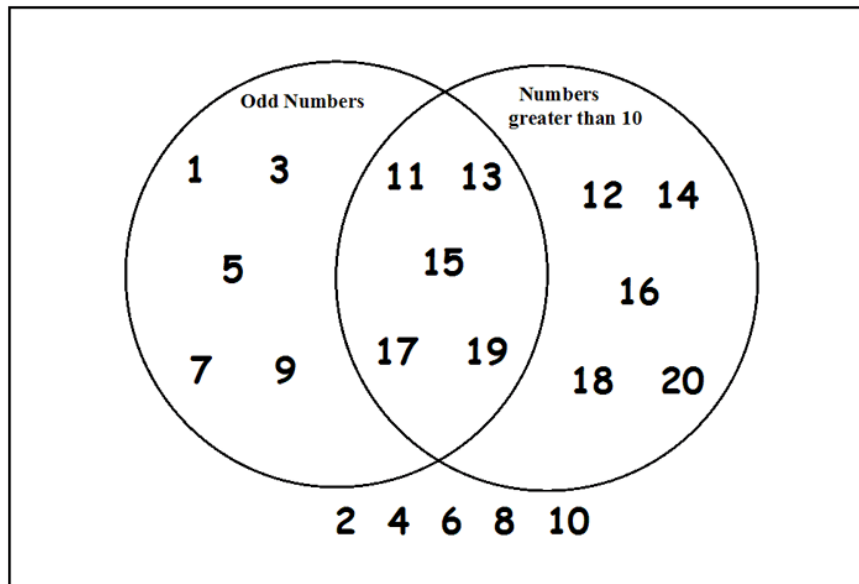
- some problems have no known efficient algorithm:
  - is there a path from A to H with total cost at least 50?

# Sets

- set
  - an unordered collection of objects or elements
  - example:  $\{0, 2, 5\}$
  - element of:  $x \in S$
  - set notation:  $\{x \mid x \in \mathbb{R}, x > 0\}$ 
    - $\mathbb{R}$  - set of real numbers
    - $\mid$  - such that
    - $,$  - and

# Sets

- the universal set  $U$  is the set containing everything currently under consideration
- the empty set is the set with no elements:  $\emptyset$  or  $\{ \}$
- Venn diagram



# Sets

- elements
  - the set  $\{0, 2, 5\}$  has elements 0, 2, and 5
  - order and duplicates don't matter
    - $\{2, 0, 0, 5, 5, 5\} = \{0, 2, 5\}$
  - $\{0\}$  and 0 are different
- cardinality:  $|\{1, 2, 3\}| = 3$ ,  $|\emptyset| = 0$
- set builder notation
  - $S = \{x \mid x \text{ is a positive integer less than } 100\}$
- subsets
  - $A \subseteq B$
  - proper subset:  $A \subset B$



# Sets

- operations
  - union:  $A \cup B$
  - intersection:  $A \cap B$
  - complement:  $A'$  or  $\overline{A}$
  - cartesian product:  $A \times B$ 
    - also called cross product
    - elements are ordered pairs
    - in general, k-tuples (or finite sequences)
  - power set:  $P(A)$

# Sets

- operation examples
  - $A = \{1,2\}$ ,  $B = \{2,3\}$ ,  $U = \{x \in \mathbb{N} \mid x < 6\}$
  - $A \cup B = \{1,2,3\}$
  - $A \cap B = \{2\}$
  - $\overline{A} = \{3,4,5\}$
  - $A \times B = \{(1,2), (1,3), (2,2), (2,3)\}$
  - $P(A) = \{\emptyset, \{1\}, \{2\}, \{1,2\}\}$

# Some Important Sets

- $\mathbb{N}$  = natural numbers =  $\{1, 2, 3, \dots\}$
- $\mathbb{W}$  = whole numbers =  $\{0, 1, 2, 3, \dots\}$
- $\mathbb{Z}$  = integers =  $\{\dots, -3, -2, -1, 0, 1, 2, 3, \dots\}$
- $\mathbb{Z}^+$  = positive integers =  $\{1, 2, 3, \dots\}$
- $\mathbb{R}$  = set of real numbers
- $\mathbb{R}^+$  = set of positive real numbers
- $\mathbb{C}$  = set of complex numbers
- $\mathbb{Q}$  = set of rational numbers

# Functions

- function
  - operator, operation, or mapping that maps each element in a domain  $D$  to a single element in range  $R$ 
    - $f : D \rightarrow R$
    - $f(a) = b$
- sometimes we define a function using a table.

$n$	$f(n)$
0	1
1	2
2	3
3	4
4	0

- where  $f(n) = (n+1) \bmod 5$

# Functions

- example: let  $A = \{\text{ROCK, PAPER, SCISSORS}\}$  and  $B = \{\text{TRUE, FALSE}\}$
- consider the function  $\text{beats} : A \times A \rightarrow B$  defined by the table

beats	ROCK	PAPER	SCISSORS
ROCK	FALSE	FALSE	TRUE
PAPER	TRUE	FALSE	FALSE
SCISSOR	FALSE	TRUE	FALSE

- for example,  
     $\text{beats}(\text{ROCK}, \text{SCISSORS}) = \text{TRUE}$   
     $\text{beats}(\text{ROCK}, \text{PAPER}) = \text{FALSE}$

# Functions

- a function  $f$  with  $k$  arguments is a  $k$ -ary function
  - $k$  is called the arity of  $f$
- a unary function has arity  $k = 1$ 
  - $f(x) = 3x + 4$  or  $f(w) = |w|$
- a binary function has arity  $k = 2$ 
  - beats is a binary function

# Functions

- a predicate or property is a function whose range is  $\{\text{TRUE}, \text{FALSE}\}$ 
  - beats is a predicate
- a predicate whose domain is a set  $A \times \cdots \times A$  of  $k$ -tuples is called a relation or a  $k$ -ary relation
  - a 2-ary relation is a binary relation
  - beats is a binary relation
- if  $R$  is a binary relation,  $aRb$  means  $aRb = \text{TRUE}$ 
  - for the binary relation " $<$ ",  $2 < 5 = \text{TRUE}$
- sometimes more convenient to describe predicates with sets instead of functions
  - beats can be written as  $\{(\text{ROCK}, \text{SCISSORS}), (\text{PAPER}, \text{ROCK}), (\text{SCISSORS}, \text{PAPER})\}$
  - which is the set  $\{(x, y) \mid (x, y) \in D \text{ and } xRy \text{ (i.e., } x \text{ beats } y)\}$

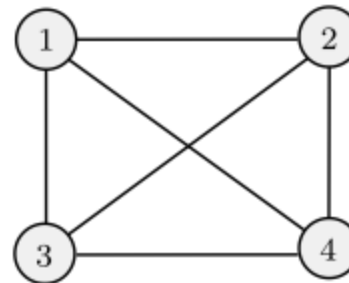
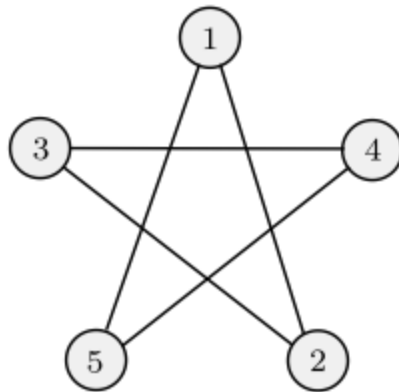
# Functions

- equivalence relations are binary relations that are
  - reflexive: if for every  $x$ ,  $xRx$
  - symmetric: if for every  $x$  and  $y$ ,  $xRy$  if and only if  $yRx$
  - transitive: if for every  $x$ ,  $y$ , and  $z$ ,  $xRy$  and  $yRz \rightarrow xRz$
- example:  $(=, \mathbb{Z})$  is an equivalence relation
  - reflexive: every integer is  $=$  to itself
  - symmetric: if  $x = y$ , then  $y = x$
  - transitive: if  $x = y$  and  $y = z$ , then  $x = z$



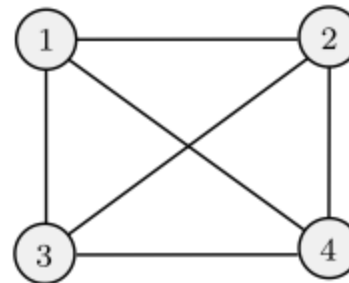
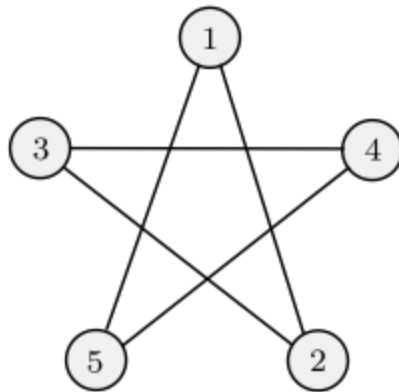
# Graphs

- undirected graph
  - nodes or vertices
  - edges
- degree
  - left: each node has degree 2
  - right: each node has degree 3
  - self loops



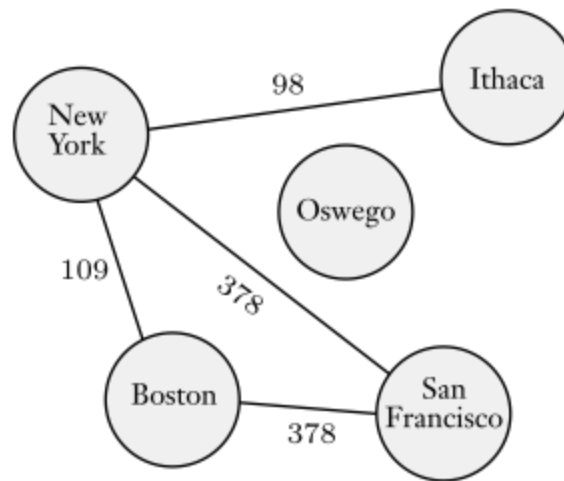
# Graphs

- edges represented by (unordered) pairs
  - $(1, 2)$  or  $(2, 1)$
- formal definition
  - $G = (V, E)$
  - left:  $(\{1, 2, 3, 4, 5\}, \{(1, 2), (2, 3), (3, 4), (4, 5), (5, 1)\})$



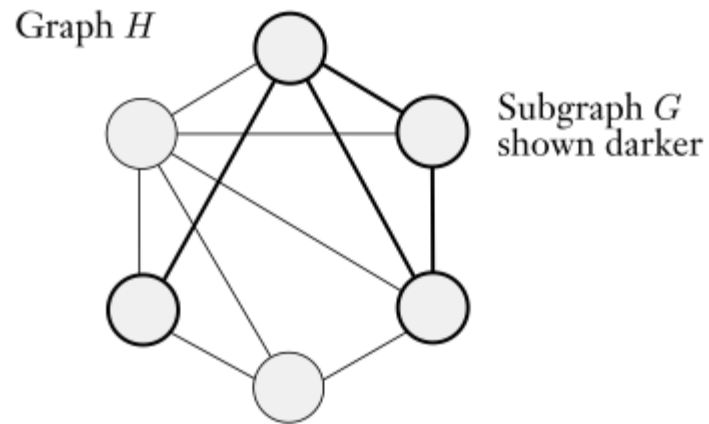
# Graphs

- often used to represent data
  - labeled graph



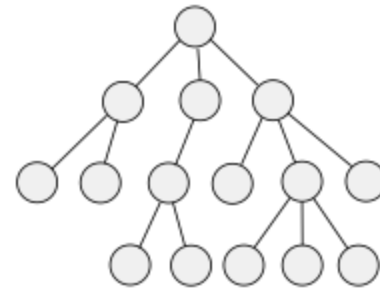
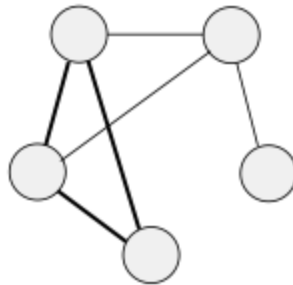
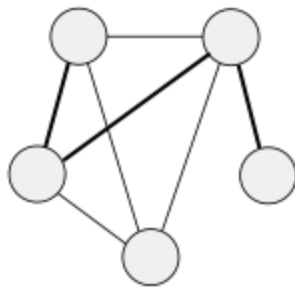
# Graphs

- subgraph



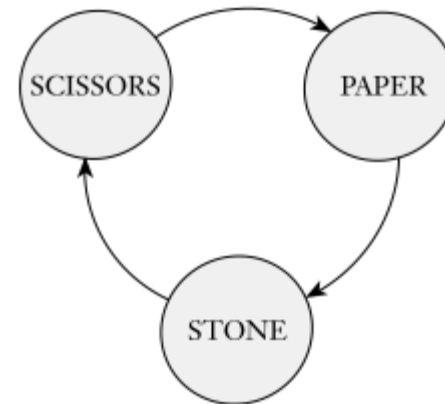
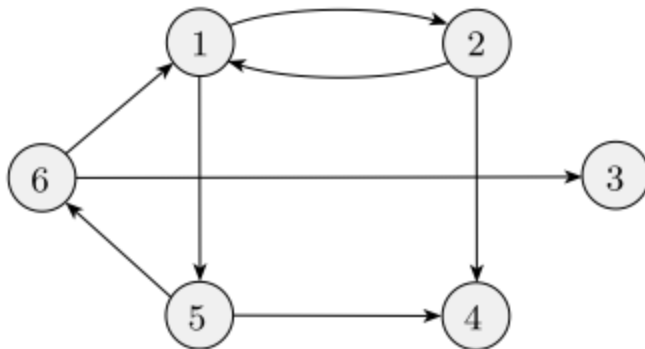
# Graphs

- path
  - simple path - no repeated nodes
  - connected
  - cycle
- tree
  - leaves
  - root



# Graphs

- directed graph
  - in-degree
  - out-degree
  - represented by ordered pairs
    - $(1, 2), (1, 5), (2, 1), (2, 4), (5, 4), (5, 6), (6, 1), (6, 3)$
- strongly connected
- weakly connected



# Strings and Languages

- alphabet - non-empty
  - symbols: individual elements
  - examples

$$\Sigma_1 = \{0,1\}$$

$$\Sigma_2 = \{a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z\}$$

$$\Gamma = \{0, 1, x, y, z\}$$

# Strings and Languages

- strings
  - finite sequence of symbols
  - 01001 is a string over  $\Sigma_1$
  - length:  $|w|$ 
    - empty string has length 0
  - substring
    - cad is a substring of abracadabra
  - concatenation -  $xy$ 
    - $x^k$  means

$$\overbrace{xx \cdots x}^k$$



# Strings and Languages

- order
  - lexicographic - dictionary
  - shortlex or string order
    - shorter strings first

$(\epsilon, 0, 1, 00, 01, 10, 11, 000, \dots)$ .

- prefix
  - proper prefix
- language: a set of strings

# Boolean Logic

- Boolean logic: TRUE and FALSE
- Boolean values: 1 and 0
- Boolean operations
  - conjunction (and)  $\wedge$
  - disjunction (or)  $\vee$
  - negation (not)  $\neg$
  - exclusive or (xor)  $\oplus$
  - biconditional (equality)  $\leftrightarrow$
  - implication  $\rightarrow$

# Boolean Logic

- Boolean operations

$$0 \wedge 0 = 0$$

$$0 \wedge 1 = 0$$

$$1 \wedge 0 = 0$$

$$1 \wedge 1 = 1$$

$$0 \vee 0 = 0$$

$$0 \vee 1 = 1$$

$$1 \vee 0 = 1$$

$$1 \vee 1 = 1$$

$$\neg 0 = 1$$

$$\neg 1 = 0$$

$$0 \oplus 0 = 0$$

$$0 \oplus 1 = 1$$

$$1 \oplus 0 = 1$$

$$1 \oplus 1 = 0$$

$$0 \leftrightarrow 0 = 1$$

$$0 \leftrightarrow 1 = 0$$

$$1 \leftrightarrow 0 = 0$$

$$1 \leftrightarrow 1 = 1$$

$$0 \rightarrow 0 = 1$$

$$0 \rightarrow 1 = 1$$

$$1 \rightarrow 0 = 0$$

$$1 \rightarrow 1 = 1$$

# Definitions, Theorems, and Proofs

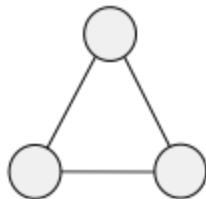
- definition: describes objects and notations precisely
- mathematical statements: unambiguous statements about an object and its properties
- proof: logical argument to show a statement is true
- theorem: mathematical statement proven true
  - lemma: helping statement in proof
  - corollaries: related statements that are true

# Strategies for Producing Proofs

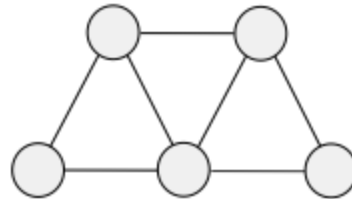
- no simple set of rules to produce the right proof
- general strategies
  - carefully read the statement to prove
  - rewrite statement in your own words
  - break down statement into parts
    - e.g.,  $P \text{ iff } Q$ ,  $\text{set } A = \text{set } B$
  - experiment with examples and counterexamples
    - see next slide for example
  - instead of proving the whole problem, try to prove a special case
    - if trying to prove property for  $k > 0$ , just try  $k = 1$

# Strategies for Producing Proofs

- experiment with examples and counterexamples
  - e.g., Prove that for every graph  $G$ , the sum of the degrees of all of the nodes is an even number
    - examples

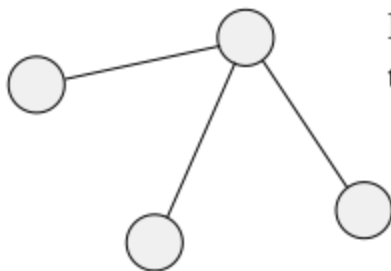


$$\begin{aligned}\text{sum} &= 2+2+2 \\ &= 6\end{aligned}$$



$$\begin{aligned}\text{sum} &= 2+3+4+3+2 \\ &= 14\end{aligned}$$

- try to find counterexample



Every time an edge is added,  
the sum increases by 2.

# Strategies for Producing Proofs

- writing a proof
  - be patient
  - come back to it
  - be neat
  - be concise
- example: Prove for every graph  $G$ , the sum of the degrees of all the nodes is an even number.
  - every edge is connected to two nodes
  - therefore, each edge adds 2 to the sum of degrees
  - if  $G$  contains  $e$  edges, then the sum of degrees =  $2e$ , which is even

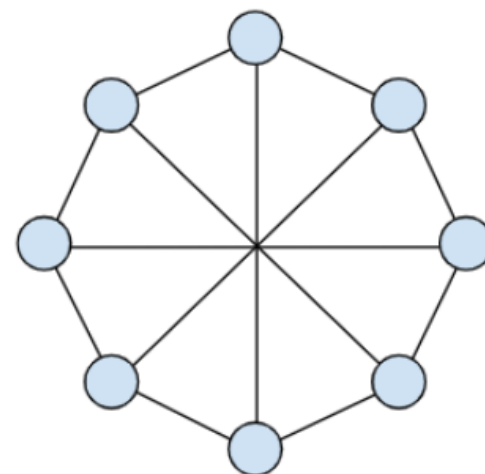
# Types of Proofs

- types of proofs
  - Proof by Construction
  - Proof by Counterexample
  - Proof by Contradiction
  - Proof by Induction
- note that a proof may contain more than one type of argument



# Types of Proofs

- Proof by Construction
  - if claiming an object exists, demonstrate how to construct the object
  - e.g., For each even number  $n$  greater than 2, there exists a 3-regular graph with  $n$  nodes
    - regular graph: each vertex has the same number of neighbors
  - construct  $G = (V, E)$  with  $n$  nodes
$$V = \{0, 1, \dots, n - 1\}$$
$$E = \{(i, i + 1) \mid \text{for } 0 \leq i \leq n - 2\} \cup \{(n - 1, 0)\} \cup \{(i, i + n/2) \mid \text{for } 0 \leq i \leq n/2 - 1\}$$



# Types of Proofs

- Proof by Counterexample
  - e.g., Prove or Disprove: All prime numbers are odd.
    - 2 is prime and even
    - therefore, the statement is not true

# Types of Proofs

- Proof by Contradiction

- assume theorem is false and show this assumption leads to a contradiction

- e.g., Show that  $\sqrt{2}$  is irrational

- Suppose  $\sqrt{2}$  is rational. Then there exists integers  $a$  and  $b$  with  $\sqrt{2} = a/b$ , where  $b \neq 0$  and  $a$  and  $b$  have no common factors. So

$$2 = \frac{a^2}{b^2} \qquad 2b^2 = a^2$$

- Therefore  $a^2$  must be even. If  $a^2$  is even, then  $a$  must be even. Since  $a$  is even,  $a = 2c$  for some integer  $c$ . Thus,

$$2b^2 = 4c^2 \qquad b^2 = 2c^2$$

- Therefore  $b^2$  is even, and  $b$  must be even as well. But then 2 must divide both  $a$  and  $b$ . This contradicts our assumption that  $a$  and  $b$  have no common factors. We have proved by contradiction that our initial assumption must be false and therefore  $\sqrt{2}$  is irrational.

# Types of Proofs

- Proof by Induction
  - advanced method to show all elements of an infinite set have a specified property
  - structure: 3 parts for proving  $P(n)$  for all  $n \geq b$ 
    - Basis Step: show base case (smallest value) is true; left-hand and right-hand sides computed independently
    - Inductive Hypothesis: assume  $P(k)$  is true for some  $k$
    - Inductive Step: Show  $P(k+1)$  is true
      - explicitly write out Show statement
      - start with left-hand side
      - use Inductive Hypothesis (and show where!)
      - you're done when you've reached the RHS of Show

# Types of Proofs

- Proof by Induction

Example: Show that:  $\sum_{i=1}^n i = \frac{n(n+1)}{2}$

Solution:

BASIS:  $n=1$

$$\text{lhs: } \sum_{i=1}^1 i = 1$$

$$\text{rhs: } \frac{1(1+1)}{2} = 1 \quad \checkmark$$

INDUCTIVE HYPOTHESIS: Assume  $\sum_{i=1}^k i = \frac{k(k+1)}{2}$  true for some  $k$

INDUCTIVE STEP: Show:  $\sum_{i=1}^{k+1} i = \frac{(k+1)(k+2)}{2}$

$$\sum_{i=1}^{k+1} i = \sum_{i=1}^k i + (k+1)$$

$$= \frac{k(k+1) + 2(k+1)}{2}$$

$$= \frac{k(k+1)}{2} + (k+1) \quad \text{by I.H.}$$

$$= \frac{(k+1)(k+2)}{2} \quad \checkmark$$